



Child-Level Social-Emotional Intervention/Treatment Services – Kindergarten Readiness

Supporting the Social-Emotional Health of Young Children in Our Community

A Comprehensive Guide to the Social-Emotional Health Metric



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Social-Emotional Health Measure Introduction

Definition: Social-emotional health refers to a child’s ability to form close relationships, experience, manage, and express emotions, explore their environment, and learn. Supporting a child’s social-emotional development in the first years of life helps them thrive long-term.

Measure Description: This measure tracks the percentage of EOCCO patients ages 1–5.99 who receive at least one issue-focused social-emotional health intervention or treatment service during the measurement year.

Measure Highlights:

- **Who is included in the denominator?:** All children on EOCCO ages 1– 5.99.
- **How do we meet the metric? (numerator):** Any child ages 1 – 5.99 who receives a qualifying service from the [metric code set](#) closes a gap in care.

This measure requires collaboration across **Primary Care, Integrated Behavioral Health Providers, and Community Mental Health Providers.**



Questions and Answers

Which services are included in the measure?

Services that close a gap in care include:

- **Assessment, evaluation, or testing** to determine a diagnosis or need for treatment.
- **Issue-focused intervention services** to address the identified social-emotional delays or risk factors.

How do I identify which children need an intervention?

Use a **standardized screening tool** during a well-child visit. See **Appendix A** for suggested tools.

Do screenings count towards the measure?

No. Screenings are essential first steps, but only certain diagnostic assessments or interventions/treatment services qualify. See **Appendix B** for an example workflow.

Do children need a diagnosis for the service to count?

No, issue-focused intervention is sufficient.

What if my Primary Care Clinic does not offer Integrated Behavioral Health?

A child can be referred to another provider in the community for specialty behavioral health services. An integrated CHW can also help impact the measure. The EOCCO/GOBHI Case Management team can also assist children and families in navigating behavioral health services.

Contact EOCCO/GOBHI Behavioral Health Case Management at:



Phone: (401) 406-8612

Email: care.management@gobhi.org

I'm a CHW, how can I impact the measure?

CHWs are able to impact the measure within their scope of practice in two ways:

- Care navigation and support for the family.
- Billable Intervention via: skills training and development for the child and their family. There are multiple service types for CHWs that will close a care gap.

CPT Claim Title	CPT Code
Skills training and development	H2014
Preventive medicine counseling and/or risk factor reduction intervention(s) provided to an individual [could include family/caregiver]	99401-99404
Education and training for patient self-management by qualified non-physician using a standardized curriculum, face-to-face	98960 [individual patient- could include family/caregiver] 98961 [2-4 patients] 98962 [5-8 patients]
Mental health service plan development, by non-physician	H0032
Activity therapy (music, dance, and/or play therapies) related to the care and treatment of patient's mental health problems	G0176

For more information about CHW billing codes and code descriptions please reference: [Community Health Worker Billing Guide](#).

For questions on how a CHW can impact the measure, please reach out to: THW@EOCCO.com.



What if a child screens negative on a Social-Emotional Screening tool?

If the child screens negative and the provider agrees with the results, no intervention is needed. Screen again at the next annual well-child visit.

How can I learn more about this measure?

Please see **Appendix C** for helpful links with more information about the Social Emotional Health Metric.

Have another question?

Please reach out to EOCCOmetrics@modahealth.com.

Appendix A

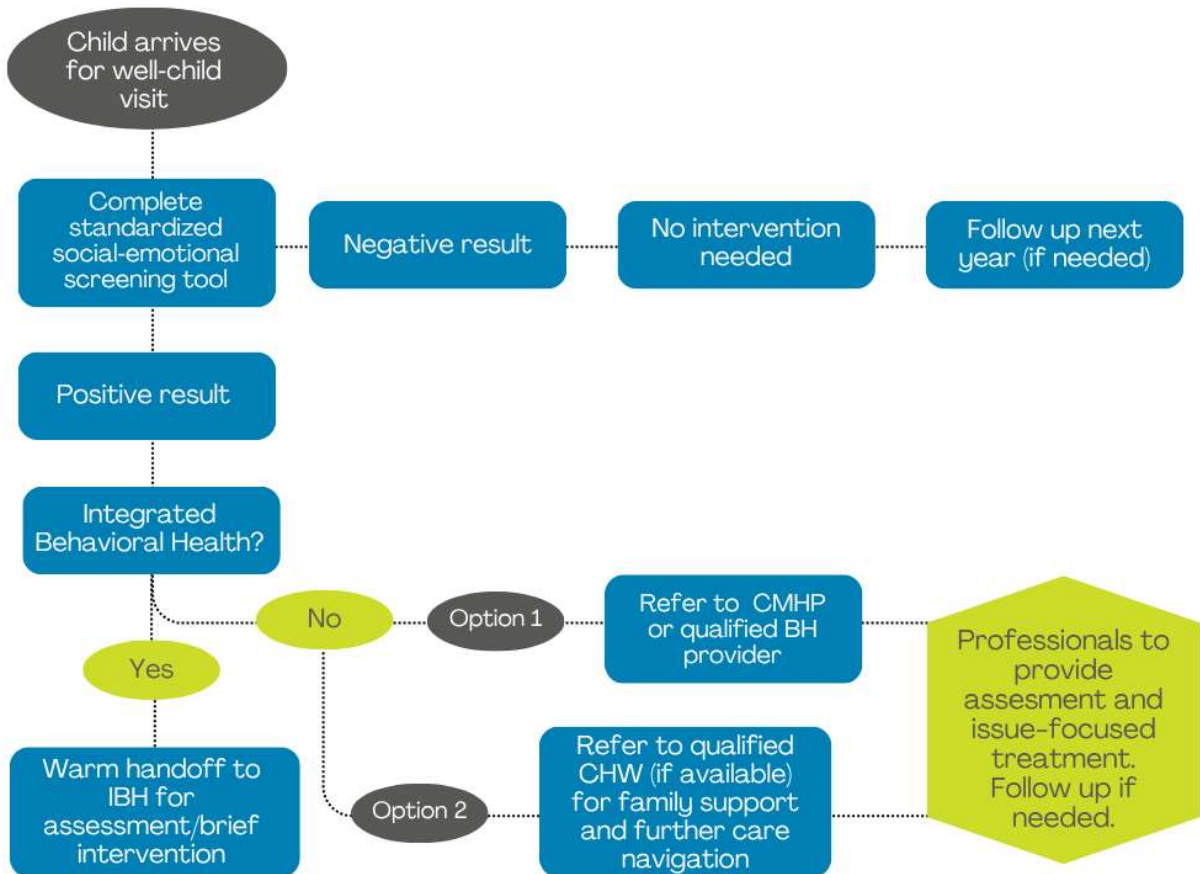
Standardized Screening Tools for identifying Social-Emotional Health Needs

*Note: Screenings (such as an ASQ-SE) will **not** qualify for the Social Emotional Health Measure but they are a crucial first step. Only a billed intervention/treatment service will qualify for the measure.*

- Ages and Stages Questionnaire-Social-Emotional (ASQ-SE)
- Survey of Well-being of Young Children (SWYC)
- Devereux Early Childhood Assessment (DECA)
- Pediatric Symptom of Checklist (PSC)
- Behavioral Assessment System for Children (BASC)
- Child Behavior Checklist (CBCL)
- Devereux Early Childhood Assessment for Infants (1018 months) Record form (DECA)
- Strength and Difficulties Questionnaire (SDQ)
- Thinking Skills Inventory
- Eyberg Child Behavior Inventory (ECBI)
- McMaster Family Assessment Device
- SCAS Anxiety Scale for Preschool
- Beck's Depression Inventory
- Multidimensional Assessment of Parenting Scale (MAPS)

Appendix B

Example Workflow for Primary Care Providers





Appendix C

Helpful Links

OHA SEH 2026 Measure Specifications:

<https://www.oregon.gov/oha/HPA/ANALYTICS/CCOMetrics/2025%20Child-Level%20SE%20Metric%20on%20Issue%20Focused%20Interventions%20Specifications%202024.12.31.pdf>

EOCCO 2026 Incentive Measure Guide: <https://www.eocco.com/-/media/EOCCO/PDFs/incentive-measure-guides/2026-EOCCO-Incentive-Measure-Guide.pdf>

OHA SEH Coding and billing guidance: <https://www.oregon.gov/oha/HPA/dsi-tc/Documents/Social-Emotional-Interventions-for-1-5-Metric-Coding-and-Billing-Guidance.pdf>

OHA SEH FAQ Guide: <https://www.oregon.gov/oha/HPA/dsi-tc/Documents/Social-Emotional-Interventions-for-1-5-FAQ.pdf>

OHA CHW Billing Guide: <https://www.oregon.gov/oha/HSD/OHP/Tools/CHW-Billing-Guide.pdf>